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Ontario eLearning Consortium

B❂LTT
Bringing Online Learning Teachers Together
2017 October 12-13 Intercontinental Toronto

Sponsored by

Explore Learning

D2L

Sign-ups for presentations / workshops must be made beforehand using the following form:
https://goo.gl/forms/KywjGcUMk9jQVec93
Please do not attend presentations / workshops for which you are not registered as many will be filled.

All documents will be shared using Padlet. Simply **scan the QR code** or **go to**:
http://www.oelc.ca/sessions/

Please keep the **TWITTER conversation** going before, during, and following the conference using the hashtag
#BOLTT17

Please enter the **PRIZE DRAWS** by returning your **lanyard/badge** and **BOLTT Bingo Card** and by completing this **survey**:
https://www.surveymonkey.com/r/3NBHNFK

OCTOBER 12th PRE-CONFERENCE (Optional; No additional cost)

CALEDON ROOM		
7:00 – 8:00 pm	*An Evening with D2L	*Must have signed up and received confirmation to attend
8:00 – 9:00 pm	*Open Spaces Networking, Sharing, and Learning	
9:00 pm	Social Brought to you by *ExploreLearning*	No sign-up required… Hope you can come!

OCTOBER 13th CONFERENCE

REGISTRATION (Upper Lobby) 7:30 to 8:30, BREAKFAST (Upper Lobby) 7:45 to 8:45		
SESSION	**ROOM**	**PRESENTATION(s)/WORKSHOP(s)**
Session 1 8:45-9:40	Caledon	Taking Your Online Space To The Next Level
	Grenadier	Video in the VLE: Will It Blend? (DOUBLE SESSION)
	Haliburton	Supporting Students Who Learn Online (DOUBLE SESSION)
	Halton	Mathies Digital Tools to Support Thinking in Mathematics (DOUBLE SESSION)
	Humber	What I Wish I Knew During My First Year of eLearning
	Kingsway	Not Your Average Online Discussion
	Oakville	Getting Started with Inquiry in eLearning
	Conquest	Building Your Cadre of New Online Teachers
Session 2 9:45-10:40	Caledon	Ready to Write Your Own Course Material?
	Grenadier	Video in the VLE: Will It Blend? (DOUBLE SESSION)
	Haliburton	Supporting Students Who Learn Online (DOUBLE SESSION)
	Halton	Mathies Digital Tools to Support Thinking in Mathematics (DOUBLE SESSION)
	Humber	What I Didn't Know, I Didn't Know! A Beginner's Guide to Online Teaching using Brightspace
	Kingsway	Making Relationships a Priority
	Oakville	The Art of Questioning
	Conquest	Cross Curricular Credit Package in D2L
BREAK (Upper Lobby)		
Session 3 11:05-11:55	Caledon	Create and Embed Interactive HTML5 Content Using H5P
	Grenadier	So You're A New eTeacher, Now What?
	Haliburton	Helping Your Reluctant eLearners Finish With Pride
	Halton	RCDSB Virtual Learning (vLearning) Project
	Humber	Strategies to Build Community in an eLearning Course
	Kingsway	Using Video In Your eLearning Class
	Oakville	Using D2L as a Blended Learning Platform
	Conquest	IDC 4U: An eLearning Course with In-School Benefits
LUNCH (Upper Lobby)		

Session	Room	Title
Session 4 **1:00-1:55**	Caledon	Organize Your Student Tracking Using Sheets
	Grenadier	STEAM in Secondary Grades? There's a Gizmo for that!
	Haliburton	eLearning Engagement – Do Students and Teachers Agree?
	Halton	Building Rapport In The Digital Classroom
	Humber	Combating Academic Dishonesty in the eWorld
	Kingsway	Leveraging the Power of Video
	Oakville	Maximizing the Use Of Brightspace Accessibility Features in Your eLearning Program
	Conquest	New to Teaching Online? We're here to Help

BREAK (Upper Lobby)

Session	Room	Title
Session 5 **2:20-3:15**	Caledon	Rubrics, Assessment Tools and Grade Items, OH MY!
	Grenadier	Inquiry Teaching Practices and the Effect of Growth Mindset with Gizmos
	Haliburton	Zoom: 21st Century Learning Using Video Conferencing
	Halton	Creating a Collaborative Classroom Culture
	Humber	Using YouTube Live Streaming in e-Learning and Blended Learning Courses
	Kingsway	Thinking Forward: TELO and eLearning Course Development
	Oakville	Using the new Brightspace Portfolio to Support Blended and eLearning Students
	Conquest	Multimodal Learning

Session 1 8:45-9:40

Daniel Beylerian, *Teacher*
Hastings Prince Edward DSB

Video in the VLE: Will It Blend? (DOUBLE SESSION)

Learn how to use video as part of your professional development and to support your students. You'll design your workflow to create and publish a video. We will explore useful hardware and software solutions. Bring your devices (mobile phone, Apple or Windows laptop, Chromebook, Android tablet or iPad) so you can participate fully in the workshop.

> Target Panels: Primary, Elementary, Intermediate, Secondary, Adult
> Target Groups: All Target Groups
> Target Programs: All Target Programs
> Target Subject Areas: All Subject Areas
> Type: Presentation, Interactive, Hands On

Barb Seaton, *Provincial Mathematics Professional Learning Facilitator*
Ministry of Education

Mathies Digital Tools to Support Thinking in Mathematics (DOUBLE SESSION)

Bring your devices and join in an interactive session to get to know and use the digital learning tools found at mathies.ca. Students can use these virtual manipulatives to build mathematical representations, manipulate their models to solve problems and use the built-in annotation features to share their thinking. Participants will use a variety of Mathies learning tools to solve curriculum based problems from across grade levels with a focus in this session on Junior/Intermediate.

> Target Panels: Elementary, Intermediate, Secondary
> Target Groups: Classroom Teachers, eTeachers, eLCs, TeLT-Cs, Consultants, Coaches, Coordinators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Summer School, Special Education, Gifted Education, Numeracy, ELL
> Target Subject Areas: Mathematics
> Type: Interactive, Hands On

Bea Meglio, *Education Officer*
Ministry of Education (TELO)
Julia Fleming, *eTeacher*
Simcoe County DSB
Andrea Brozyna, *Teacher*
Toronto DSB

Supporting Students Who Learn Online (DOUBLE SESSION)

Students want to learn online for a wide variety of reasons, some valid and some myths. Considering student readiness levels for online learning is an important step in ensuring success. Join us as we share the newest Student Orientation Learning Module designed to prepare students to be successful in the online learning environment. Bring your devices to the hands on session as we explore innovative ways to engage students.

> Target Panels: Secondary
> Target Groups: eTeachers, eLCs, TeLT-Cs, Consultants, Coaches, Coordinators, Administrators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Summer School, Special Education
> Target Subject Areas: Cross Curricular
> Type: Presentation, Interactive, Hands On

Lauren Hucker, *Teacher*
Lambton Kent DSB

What I Wish I Knew During My First Year of eLearning

This workshop is intended to help first-time eTeachers to learn from the many mistakes and mishaps of those of us who have had more experience in the online classroom. Topics will range from tips and tricks for setting up your digital learning space to strategies for communicating with students, parents and guidance counsellors. We'll also discuss methods for streamlining assessment and evaluation, suggestions for fostering an atmosphere of engagement and collaboration, and establishing a work space and reasonable hours that work for you and your students.

> Target Panels: Secondary
> Target Groups: Classroom Teachers, eTeachers, DeLCs, Coaches, Administrators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Guidance, Special Education, Experiential Learning, SHSM, Dual Credits, Gifted Education, Advanced Placement, French Immersion, ELL, Section 23, Supervised Alternative Learning (SAL)
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
> Type: Presentation

Jeff Cummings, *TELT-C*
Wellington Catholic District School Board

Taking Your Online Space To The Next Level

Interested in creating innovative online space for your blended or elearning environment? Find out how to incorporate collaborative engagement tools into the Ministry of Education Virtual Learning Environment to enhance discussion, increase student voice opportunities, communicate with learners in new interactive ways, and provide innovative ways for students to create learning products. Learn to integrate to integrate exciting tools such as Flipgrid, Padlet, Mindomo, Pixton, Office 365 and GSuite into Brightspace.

> Target Panels: Elementary, Intermediate, Secondary
> Target Groups: Classroom Teachers, eTeachers, TeLT-Cs
> Target Programs: eLearning, Hybrid Learning, Blended Learning
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, English, Guidance and Career Education, Health and Physical Education, Native Languages, Native Studies, Science, Social Sciences and Humanities
> Type: Presentation, Interactive, Hands On

Kimberly Webster, *TeLT-C, eLearning Summer School Principal*
Ottawa-Carleton DSB

Building Your Cadre of New Online Teachers

Explore the eTeacher Training strategy being used by the OCDSB to prepare Teachers to work for Supply or LTO placements in Day School or to teacher in our Summer School eLearning classrooms. This 25-hour online training module starts with an orientation to the district's eLearning program. Then an introduction to effective online assessment practices and eLearning pedagogy is completed with an engagement tracking assignment. To finish, a practical component provides the opportunity for teachers to gain confidence in the basic skills needed to manage and facilitate an online class.

> Target Panels: Secondary, Adult
> Target Groups: DeLCs, eLCs, TeLT-Cs, Consultants, Coaches, Coordinators, Administrators
> Target Programs: eLearning, Adult Education, Summer School, Night School
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Computer Studies, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
> Type: Presentation, Hands On

Deidre Harrington, *Teacher-Librarian, eTeacher*
Thames Valley DSB

Getting Started with Inquiry

This presentation will cover the basics of adding and implementing inquiry-based teaching techniques into eLearning courses. If you are interested in inquiry but bogged down by the pedagogy and jargon, this session is for you. No special skills or fancy technology is required--all you need is the desire to foster curiosity in your students!

> Target Panels: Intermediate, Secondary
> Target Groups: eTeachers, Classroom Teachers
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Summer School
> Target Subject Areas: Any subject
> Type: Presentation

Mairi Levely, *eTeacher*
Stephanie Cortese, *eTeacher*
Colleen Ireland, *eTeacher*
Simcoe County DSB

Not Your Average Online Discussion

Are you using online discussions to their full potential? Sick of the same old "post and reply to two peers"? We will be sharing some unique ways to use online discussions as engaging learning activities and assessments for both eLearning and blended classrooms. Use of specific VLE tools and features will be discussed, as well as various ways to structure discussions for different purposes.

> Target Panels: Secondary
> Target Groups: Classroom Teachers, eTeachers, TeLT-Cs
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Experiential Learning, SHSM, Dual Credits, Gifted Education, Advanced Placement, International Baccalaureate, Literacy
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
> Type: Presentation

Daniel Beylerian, *Teacher*
Hastings Prince Edward DSB

Video in the VLE: Will It Blend? (DOUBLE SESSION)

Learn how to use video as part of your professional development and to support your students. You'll design your workflow to create and publish a video. We will explore useful hardware and software solutions. Bring your devices (mobile phone, Apple or Windows laptop, Chromebook, Android tablet or iPad) so you can participate fully in the workshop.

> Target Panels: Primary, Elementary, Intermediate, Secondary, Adult
> Target Groups: All Target Groups
> Target Programs: All Target Programs
> Target Subject Areas: All Subject Areas
> Type: Presentation, Interactive, Hands On

Barb Seaton, *Provincial Mathematics Professional Learning Facilitator*
Ministry of Education

Mathies Digital Tools to Support Thinking in Mathematics (DOUBLE SESSION)

Join in an interactive session to get to know the digital learning tools found at mathies.ca. Students can use these virtual manipulatives to build mathematical representations, manipulate their models to solve problems and use the built-in annotation features to share their thinking. Participants will use the Mathies learning tools to solve sample problems from across a variety of grade levels, with a focus in this session on Junior/Intermediate, using various tools to represent their thinking.

> Target Panels: Elementary, Intermediate, Secondary
> Target Groups: Classroom Teachers, eTeachers, eLCs, TeLT-Cs, Consultants, Coaches, Coordinators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Summer School, Special Education, Gifted Education, Numeracy, ELL
> Target Subject Areas: Mathematics
> Type: Interactive, Hands On

Bea Meglio, *Education Officer*
Ministry of Education (TELO)
Julia Fleming, *eTeacher*
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Andrea Brozyna, *Teacher*
Toronto DSB

Supporting Students Who Learn Online (DOUBLE SESSION)

Students want to learn online for a wide variety of reasons, some valid and some myths. Considering student readiness levels for online learning is an important step in ensuring success. Join us as we share the newest Student Orientation Learning Module designed to prepare students to be successful in the online learning environment. Bring your devices to the hands on session as we explore innovative ways to engage students.

> Target Panels: Secondary
> Target Groups: eTeachers, eLCs, TeLT-Cs, Consultants, Coaches, Coordinators, Administrators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Summer School, Special Education
> Target Subject Areas: Cross Curricular
> Type: Presentation, Interactive, Hands On

Connie Boros, *TeLT-C and DeLC*
Upper Canada DSB

What I Didn't Know, I Didn't Know! A Beginner's Guide to Online Teaching using Brightspace by D2L

Are you new to online teaching and don't know where to start? Feeling overwhelmed with how to get organized? Need good ideas and resources to try within Brightspace by D2L? Come and spend some time learning about the basics of teaching online. Discover "Best Practices", learn about the pitfalls to avoid, get some practical "Tips and Tricks", and leave with a Beginner's Guide full of useful resources. (Resources for both Google and O365 Boards) This is a "Show and Tell / Do and Try" session so make sure you come ready with your device!

> Target Panels: Secondary, Adult
> Target Groups: eTeachers
> Target Programs: eLearning, Hybrid Learning, Blended Learning
> Target Subject Areas: Any
> Type: Hands On

Jennifer Cronsberry, *Teacher*
Avon Maitland DSB

Ready to Write Your Own Course Material?

Once comfortable with their Learning Management System, many teachers want to make a course 'their own'. That might start with modifying a unit or two, or eventually lead to writing an entirely new course. I decided to not just modify my online ENG 4U course last year, but to write it starting with an empty shell in Bright Space. In this session, I will cover the legwork necessary to undertake the task well and the scaffolding I incorporated along the way to achieve the following goals:
- Increase student engagement
- Incorporate the oral communication strand meaningfully
- Encourage collaborative learning
- Include diverse voices and perspectives
- Incorporate the media strand more effectively
- Expand my own and my students' use of various technologies
- Reduce plagiarism
The second part of this session will be a dialogue. Participants will be encouraged to share their success stories (a task/ strategy, unit approach, engaging texts etc.) and ideas to address challenges with course material. While this workshop uses ENG 4U as the context, it would be applicable to anyone with similar goals for their course(s).

> Target Panels: Intermediate, Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers, eLCs, Consultants, Coaches, Coordinators, Administrators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Gifted Education
> Target Subject Areas: English, (Canadian and World Studies, Social Sciences and Humanities)
> Type: Presentation, Dialogue, Small Group

Lauren Levac, *Teacher*
Ashley Grant, Teacher
Upper Canada DSB

Cross Curricular Credit Package in D2L

The UCDSB Cross-Curricular course integrates four senior courses (GWL3O, MEL3E, ENG4E, and OLC3O) into one course shell. Course activities have been designed to meet expectations from more than one course while learners also identify and build on their Essential Skills from the Ontario Skills Passport. D2L tools like release conditions and awards have been included to help chunk the course and offer students tangible milestones.

> Target Panels: Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers, Administrators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Adult Education, Guidance, Literacy, Numeracy, Prior Learning Assessment & Recognition (PLAR)
> Target Subject Areas: Cooperative Education, English, Guidance and Career Education, Interdisciplinary Studies, Mathematics
> Type: Presentation

Deb Lawlor, *Coordinator Student Success*
Paula Joly, *TELT-C*
Ottawa Catholic SB

The Art of Questioning

Are your questions google-able? Do you worry about students plagiarizing their assessments? Come learn about designing and asking effective questions that challenge your students' higher order thinking and inquiry skills while leveraging access to the World Wide Web.
Participants will learn about 5 types of questions, how to design questions, and examine questions with a critical eye for a variety of purposes more than just "tests".

> Target Panels: Intermediate, Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers, TeLT-Cs, Consultants, Coaches, Coordinators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Special Education, Gifted Education, Advanced Placement, International Baccalaureate, Literacy, Numeracy, French Immersion, ELL, Section 23, Supervised Alternative Learning (SAL)

Target Subject Areas: all of the above
Type: Dialogue

Robert Dunlop, *TeLT-C*
Karen Douglas, *DeLC*
DSB Niagara

Making Relationships a Priority

Looking to combat high attrition rates in eLearning? Make building relationships your top priority. In the face to face environment, relationships build naturally throughout the semester. However, making connections online is often very difficult and can be the deciding factor between dropping and excelling in a course. Join us as we take a closer look at different strategies that we can implement into our online environments that will help create connections and encourage everyone to learn together as opposed to individually in one space. This sessions will provide strategies to harness the power of D2L and other 21st Century tools to create collaborative experiences and connect quicker and more regularly with our students in the virtual classroom.

Target Panels: Secondary, Adult
Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TeLT-Cs
Target Programs: eLearning, Hybrid Learning, Blended Learning
Target Subject Areas: All eLearning courses
Type: Presentation, Dialogue

Session 3 11:05-11:55

Sean Hamilton, *TeLT-C*
Upper Grand DSB
Using Video In Your eLearning Class
This session will look at how videos can be used in your eLearning class. We will explore videos for:
- Teacher instruction and announcements
- Teacher feedback to students
- Student work creation
- Students capturing their thinking
> Target Panels: Secondary
> Target Groups: Classroom Teachers, eTeachers
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence
> Target Subject Areas: Not Subject Specific
> Type: Presentation, Dialogue, Interactive, Hands On

Marita Bootsma, *Teacher (eTeacher)*
DSB Niagara
IDC 4U: An eLearning Course with In-School Benefits
The District School Board of Niagara launched IDC 4U as an eLearning course in February 2017. While IDC courses are offered in a variety of disciplines at various boards, the DSBN offering is called "Partners in Literacy and Numeracy" and combines elements from English, Math, social science courses, and educational theory. Students undertake approximately 55 hours of online modules focused on educational theory, conflict resolution, and research, and 55 hours of in-class tutoring in each student's home school. This workshop will provide an overview of the framework for IDC 4U as an eLearning offering; benefits schools and boards can reap from offering this course; how to set up the course and recruit students (and teachers!), and challenges and opportunities you may face. As the eTeacher for IDC 4U, Marita has worked with Student Achievement leaders, eLearning coordinators, classroom teachers, guidance counsellors, administrators and students themselves to build the course, generate enthusiasm, and provide supports.
> Target Panels: Secondary
> Target Groups: Classroom Teachers, eTeachers, eLCs, TeLT-Cs, eRegistrars, Consultants, Coaches, Coordinators, Managers, Administrators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Guidance, Experiential Learning, Literacy, Numeracy
> Target Subject Areas: English, Interdisciplinary Studies, Mathematics, Social Sciences and Humanities, Literacy and Numeracy
> Type: Presentation

Alanna King, *Teacher*
Upper Grand DSB
Helping Your Reluctant eLearners Finish With Pride
This session will be an open discussion with guided questions of helping your most at-risk students to stay on track. Come with answers and questions and be prepared to share your strategies while you learn new ones.
> Target Panels: Intermediate, Secondary, Adult
> Target Groups: eTeachers, DeLCs, eLCs, TeLT-Cs, Consultants, Coaches, Coordinators
> Target Programs: eLearning, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Special Education, Experiential Learning, SHSM, Dual Credits, ELL, Section 23, Supervised Alternative Learning (SAL)
> Target Subject Areas:
> Type: Dialogue

Jeff Allison, *TeLT-C*
Hamilton-Wentworth DSB

So You're A New eTeacher, Now What?

Are you new to the world of eLearning? Are you feeling overwhelmed and unsure of what you should be doing? I feel your pain! Come to this session and get some ideas for workflows, content management, engagement tips, and time management strategies. This session will also be beneficial for teachers who are interested in learning about the world of eLearning and what it involves.

> Target Panels: Intermediate, Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers, Consultants, Coaches
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Summer School, Night School
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
> Type: Presentation

David Gomes, *TeLT-C/DeLC*
Greater Essex County DSB

Create and Embed Interactive HTML5 Content Using H5P

H5P is a free web based tool that can be used to create, share, and reuse interactive HTML5 content in your browser. This can easily be embedded into your course content or widgets in D2L or any other webpage, and is mobile friendly.

Attendees will get the chance to create and embed their own rich interactive content.

> Target Panels: Intermediate, Secondary
> Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TeLT-Cs, Coaches
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Special Education
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
> Type: Presentation, Interactive, Hands On

Brian Reid, *TELT-C*
Jonathan Pratt, *TELT-C*
Renfrew DSB

Synchronous Delivery - Virtual Learning (vLearning) Project

This workshop will explore all aspects of our vLearning (synchronous delivery) program and how it has enabled us to live-stream courses between all schools within our Board. It is a collaborative process between the IT department, school principals, the eLearning team, and classroom teachers that has allowed us to maintain pathways and course offerings for Secondary Students. We will examine the technology (video conferencing, vLE & AdobeConnect), pedagogy, and logistics (timetabling, supervision, etc.) required in vLearning and offer strategies for establishing successful synchronous delivery programs in your Board.

> Target Panels: Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TeLT-Cs, Technical Support Specialists, Consultants, Coordinators, Administrators
> Target Programs: eLearning, Blended Learning, Alternative Education, Adult Education, Gifted Education, Advanced Placement, International Baccalaureate, Section 23, Supervised Alternative Learning (SAL)
> Target Subject Areas: Business Studies, Canadian and World Studies, Computer Studies, Cooperative Education, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities
> Type: Presentation, Dialogue, Interactive

Jeff Wellman, *Teacher*
Upper Grand DSB

Using D2L as a Blended Learning Platform

Using D2L as an enhancement for a Face to Face class. Emphasizing its analytics for targeted feedback of formative assessment and its badge app as tool to triangulate assessment data.

> Target Panels: Elementary, Intermediate, Secondary
> Target Groups: Classroom Teachers
> Target Programs: Blended Learning
> Target Subject Areas: Mathematics, Science, Social Sciences and Humanities
> Type: Presentation

Paul D'Hondt, *Coordinator/TELT/DELC*
John Esposito, eTeacher
Huron Perth CDSB

Strategies to Build Community in an eLearning Course

Our presentation will discuss the various methods we employ to create a community in our eLearning courses. By linking students through video and audio, and providing innovative assignments and activities, our program strives to foster an environment where students are an active participant in the community. By using various tools in the vLE, as well as external supports through tools such as Skype the teacher and students learn together in an exciting way!

> Target Panels: Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers, eLCs, TeLT-Cs, Technical Support Specialists, Consultants, Coaches, Coordinators
> Target Programs: eLearning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Gifted Education, Advanced Placement
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Cooperative Education, English, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities
> Type: Presentation, Dialogue

Using D2L as a Blended Learning Platform

Strategies to Build Community in an eLearning Course

Session 4 1:00-1:55

Mark Lee, *TELT-C / DeLC*
Limestone DSB

Leveraging the Power of Video

The ease with which we can capture video is remarkable, but have you considered how you can use video in creative ways to improve your classroom instruction, assessment, feedback, and community building efforts? This presentation will introduce various practices and products that you can use to leverage the power of digital video.

> Target Panels: Primary, Elementary, Intermediate, Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TeLT-Cs, Consultants, Coaches
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Guidance, Library, Special Education, Experiential Learning, SHSM, Dual Credits, Gifted Education, Advanced Placement, International Baccalaureate, Literacy, Numeracy, French Immersion, ELL
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
> Type: Presentation

Toni Milleret, *Implementation Coordinator*
Dawn Rowley, *Implementation Coordinator, Director*
ExploreLearning Gizmos

STEAM in Secondary Grades? There's a Gizmo for that!

Enhance STEAM lessons with inquiry-based instruction that encourages learning math and science concepts through discovery. Using Gizmos online simulations supports the mathematical processes and scientific methodologies identified in Ontario expectations. Gizmos simulations offer a unique online learning environment that can be used in a variety of formats to further student learning. Gizmos access through OSAPAC.

> Target Panels: Intermediate, Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TeLT-Cs, Technical Support Specialists, Consultants, Coaches, Coordinators, Administrators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Adult Education, Summer School, Night School, Special Education, Gifted Education, Literacy, Numeracy
> Target Subject Areas: Mathematics, Science
> Type: Presentation, Interactive

Robin Feick, *Teacher-Librarian and eTeacher*
Kevin Downe, Math Head at ODSS and eTeacher in UGDSB
Upper Grand DSB

eLearning Engagement – Do Students and Teachers Agree?

We will presenting research findings from our research on high school student eLearners and engagement. We're going to try a game-show style presentation in which we ask participants to take the teacher version of our survey and then play a game to compare teacher perspectives on engagement with student perspectives. We also want to make available our survey tool and encourage other boards to try it and to share their results in order to get a better sampling than we were able to manage this year with our small OTF grant.

> Target Panels: Secondary
> Target Groups: eTeachers, DeLCs, eLCs, TeLT-Cs, eRegistrars, Administrators
> Target Programs: eLearning, Guidance
> Target Subject Areas: This one is not subject-specific.
> Type: Interactive, Hands On

Andrea Gavey, *Teacher*
Andrea Ledvinka, *Teacher*
Thames Valley DSB

New to Teaching Online? We're here to Help

First year Online Teachers have a steep learning curve. This workshop will present tips and tricks to help minimize your stress and maximize your time. Hoping to show features in the programming that will create excitement.

> Target Panels: Secondary, Adult
> Target Groups: eTeachers, Anyone new
> Target Programs: eLearning, Any new teacher in any type of programming
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
> Type: Presentation, Dialogue, Interactive, Hands On

Carin Headrick, *Accessibility Tester*
Nicole Savoie, *Customer Success Director*
D2L

Maximizing the Use Of Brightspace Accessibility Features in Your eLearning Program

Designing and implementing accessible eLearning courses is essential. This session will explore Brightspace features – like the new Accessibility Checker – that can be used to support accessible learning in the VLE, and will offer an overview of best practices and key take-aways that D2L has collected over its many years working to support accessible online learning. There will also be an opportunity for participants to brainstorm and share their own ideas around accessible eLearning practices.

> Target Panels: Primary, Elementary, Intermediate, Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers, DeLCs, TeLT-Cs, Consultants, Coaches, Coordinators, Administrators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Guidance, Special Education, Gifted Education
> Target Subject Areas: All
> Type: Dialogue

Gary Wimmer, *eAdministrator*
Thames Valley DSB

Combating Academic Dishonesty in the eWorld

This presentation will provide participants to discuss the issue of academic dishonesty in the eLearning environment and share strategies for combating the same.

> Target Panels:
> Target Groups: eTeachers, Administrators
> Target Programs: eLearning
> Target Subject Areas:
> Type: Dialogue, Interactive, Small Group

Lu Angel, *Teacher*
Hamilton-Wentworth DSB

Organize Your Student Tracking Using Sheets

Let the spreadsheet do the tracking for you! Organize your student tracking using Google Sheets. A Master I have created will be shared with a tab for each of the following; attendance, discussions, assignments and contact information. Plus learn how to easily set up custom tabs for what YOU NEED to track. Stop buying teacher record books and save paper!

> Target Panels: Primary, Elementary, Intermediate, Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers
> Target Programs: eLearning, All programs
> Target Subject Areas: ALL subject areas
> Type: Presentation, Interactive, Hands On

Diane Ballantyne, *Teacher*
Upper Grand DSB

Building Rapport In The Digital Classroom

While on-line teaching provides an interesting "change of pace" from the "performance" of the IRL (in real life) classroom, developing genuine teacher-student rapport is a significant hurdle. Both the teacher and the students can be left feeling isolated in this medium. No one wants to become a "marking machine" without any of the joys of student interaction but how do you reach through that screen to build genuine connections...especially with teenagers??? Diane will share some tools and tips she has used to improve rapport within her digital classroom. You will leave the session with some easy-to-try ideas to build a better online experience for everyone!

> Target Panels: Secondary, Adult
> Target Groups: Beginner Level eTeachers
> Target Programs: eLearning
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
> Type: Presentation, Dialogue

Session 5 2:20-3:15

Brent Jewell, *Teacher*
Hastings Prince Edward DSB

Using YouTube Live Streaming in e-Learning and Blended Learning Courses

This presentation will introduce e-Learning and Blended Learning teachers to YouTube Live Streaming. The first part will focus on demonstrating how to create quick YouTube videos, using Live Streaming, as a complement to instruction. The second half of the presentation will show how YouTube Live Streaming can address the challenge of performing observational assessments for e-Learning teachers.

> Target Panels: Secondary
> Target Groups: Classroom Teachers, eTeachers
> Target Programs: eLearning, Hybrid Learning, Blended Learning
> Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, English, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Mathematics, Native Studies, Science, Social Sciences and Humanities
> Type: Presentation

Toni Milleret, *Implementation Coordinator*
Dawn Rowley, *Implementation Coordinator Director*
ExploreLearning Gizmos

Inquiry Teaching Practices and the Effect of Growth Mindset with Gizmos

Discover how Science educators can impact the adoption of authentic forms of inquiry in instruction, how to support a growth mindset and develop true, concrete understanding using Gizmos simulations.
Educators dream of classrooms where teachers encourage inquiry and exploration, letting students draw their own conclusions rather than guiding them to an answer. Classrooms where teachers are facilitators that foster independent and creative thinking and exploration. In this presentation, you will discover how math and science educator mindsets can impact the adoption of more open and authentic forms of inquiry in classroom instruction and how educator feedback can support a growth mindset and develop true, concrete understanding of math and science concepts. Grade 7-12 teachers have Gizmos access through OSAPAC.

> Target Panels: Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TeLT-Cs, Consultants, Coaches, Coordinators, Administrators
> Target Programs: eLearning, Hybrid Learning, Blended Learning, Continuing Education, Adult Education, Summer School, Night School, Library, Gifted Education, Literacy, Numeracy
> Target Subject Areas: Mathematics, Science
> Type: Presentation, Interactive

Paula Joly, *TeLT-C*
Ottawa Catholic SB

Multimodal Learning

Explore how to create a more multiple modal learning environment where students can explore through different learning styles (auditory, visual and kinesthetic).

> Target Panels: Primary, Elementary, Intermediate, Secondary, Adult
> Target Groups: Classroom Teachers, eTeachers
> Target Programs: eLearning, Hybrid Learning, Blended Learning
> Target Subject Areas:
> Type: Presentation, Dialogue

Gord Zubyck, *Teacher*
Upper Canada DSB

Rubrics, Assessment Tools and Grade Items, OH MY!

Navigating through the many features of D2L can be a bit intimidating and scary when you are getting used to the platform. This session will show you how you can use the many features to generate assessment (FOR, OF & AS) data that can then be used to inform instruction. Examples will be provided to show how to use rubrics to assess (and quickly reassess) discussion posts and dropbox items, to show how to use quizzes to provide instant feedback to students, on how to use D2L to administer OSSLT practice tests that provide data on areas of strength and need for individual students, and cohorts, and how to arrange grade items to be used for assessment and report card comments.

Target Panels: Elementary, Intermediate, Secondary, Adult
Target Groups: Classroom Teachers, eTeachers
Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Summer School, Special Education, Literacy, Numeracy
Target Subject Areas: Applicable to all subject areas
Type: Presentation, Interactive

Matt Lucid, *Senior Product Manager*
Nicole Savoie, *Customer* Success *Directo*r
D2L

Using the new Brightspace Portfolio to Support Blended and eLearning Students

This summer, D2L released a new Portfolio tool. This session will share early insights from teachers using Portfolio in blended classrooms, and will offer suggestions for the use of Portfolio in eLearning environments (including experiential learning, co-op, and extending the classroom to include community-connected learning). We will also provide insights around some of the work being done to expand the Portfolio tool for the secondary school classroom.

Target Panels: Primary, Elementary, Intermediate, Secondary
Target Groups: Classroom Teachers, eTeachers, DeLCs, TeLT-Cs, Consultants, Coaches, Coordinators, Administrators
Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Summer School, Night School, Guidance, Library, Special Education, Experiential Learning, Literacy, Numeracy, French Immersion
Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
Type: Presentation, Hands On

Laurie Hazzard, *Education Officer, TELO, Ministry of Education*
Technology Enabled Learning Ontario

Thinking Forward: TELO and eLearning Course Development

You've likely noticed some big changes in the recently developed TELO eLearning courses! We have done some significant forward visioning at TELO in relation to secondary course development. In this session we will share our five year plan for new course development as well as our plan for ensuring that courses are regularly "refreshed" to ensure relevant and timely support for Ontario students and online educators. Come and see where we're going and how you can participate in this exciting plan.

Target Panels: Secondary, Adult
Target Groups: eTeachers, DeLCs, TeLT-Cs, Consultants, Coaches, Coordinators, Managers, Administrators
Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Summer School, Guidance
Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
Type: Presentation, Dialogue

Bernice Campbell, *Teacher/Department Head*
Sheila Callaghan, *Teacher/Department Head*
Vanessa Cain, *Teacher*
John Pronovost, *Teacher*
Algonquin & Lakeshore CDSB

Zoom: 21st Century Learning Using Video Conferencing

The workshop will start with a brief introduction in which our team of presenters share how the introduction of Zoom technology in the 2016-2017 school year has enhanced communication between staff and students resulting in improved student engagement and achievement. Participants will be supported as they install Zoom on their devices. This will be followed by hands on activities with participants using zoom in small groups.

The Zoom app presents various ways to support instruction. A sampling, but in no way an exhaustive summary includes:

- Replace the Discussion Posts with assigned times for Zoom Discussions-that will be ORAL not written
- Allow the student to participate in real live discussions that simulate the live classroom
- Student/Teacher conference in REAL not Virtual time
- When students encounter problems with technology/assignments, the teacher can look at the issue in real time with student/perhaps if needed take over the students computer to co-facilitate a resolution to the question
- Staff Communication:
    - For schools separated by distance can allow for meetings live without travelling
    - Teachers can conference without having to be in a building-allows for flexible scheduling
    - Teachers can conference with parents in a Virtual Live Format to allow for changing schedules and less time lost from work for face to face meetings

Target Panels: Secondary, Adult
Target Groups: Classroom Teachers, eTeachers, Administrators
Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School
Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education
Type: Presentation, Interactive, Hands On, Small Group

Carey Eldridge, *DeLC*
Lambton Kent DSB

Creating a Collaborative Classroom Culture

Create an authentic collaborative classroom using Google, Padlet, Thinglink and other collaborative online tools. This is a beginner workshop with time for hands on creating.

Target Panels: Secondary
Target Groups: Classroom Teachers, eTeachers
Target Programs: eLearning, Blended Learning
Target Subject Areas:
Type: Hands On